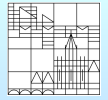


# Dr. Christian Adam

Public Health Regulation in Comparative Perspective (Pol\_SoSe\_18\_39)  
No. of responses = 8



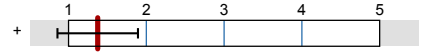
## Overall indicators

Lehr-Lern-Index LLI



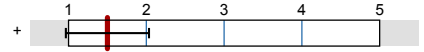
av.=1,17  
dev.=0,33

Satisfaction (question 20)



av.=1,38  
dev.=0,52

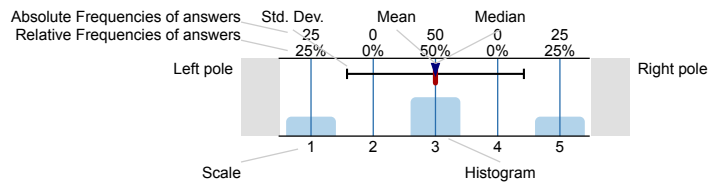
Evaluation overall (question 22)



av.=1,5  
dev.=0,53

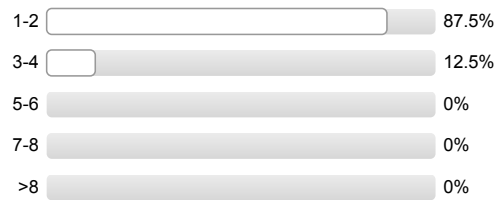
## Legend

Question text



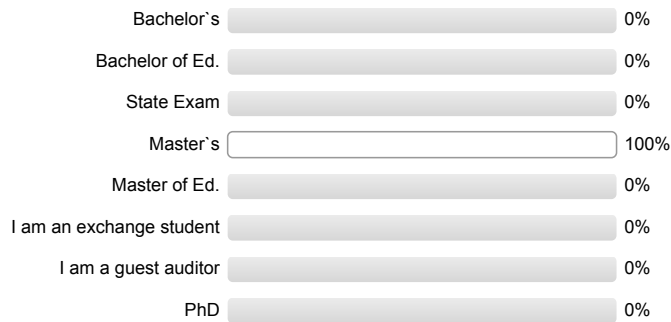
n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

Which semester are you in?



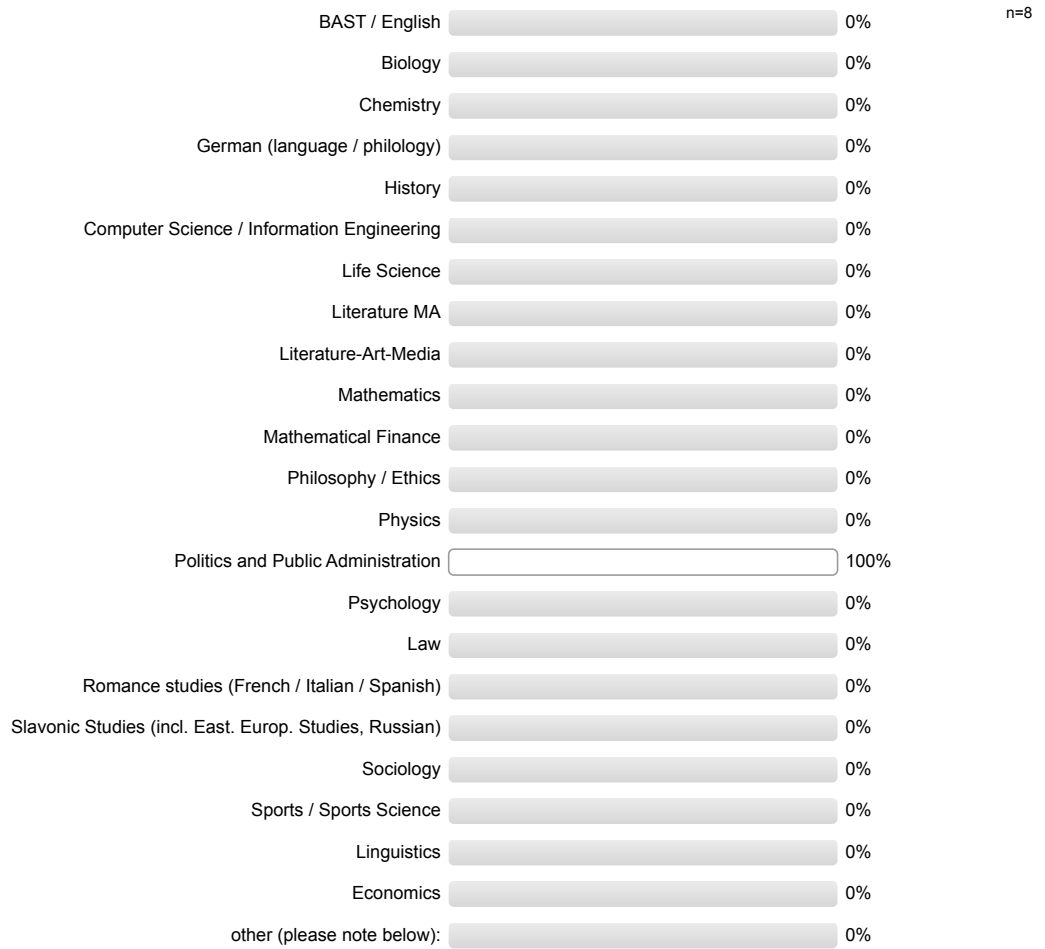
n=8

What degree are you taking?

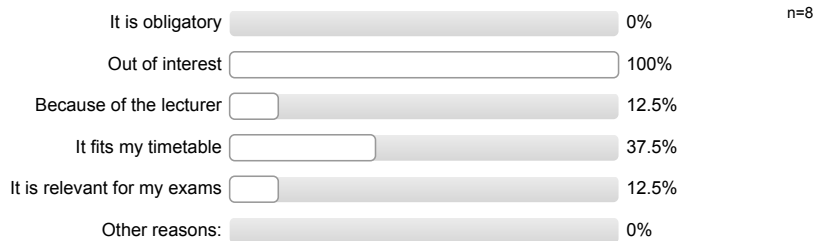


n=7

**What is your main subject? (Teaching degree: both main subjects)**

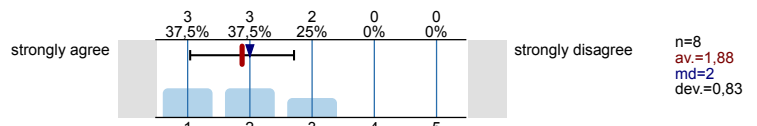


**Why are you attending this course (you can give more than one reason)?**

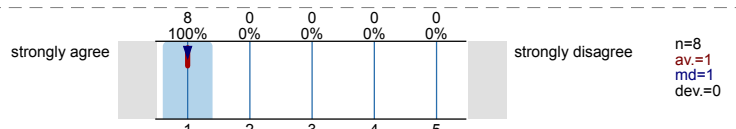


**Teaching & Learning**

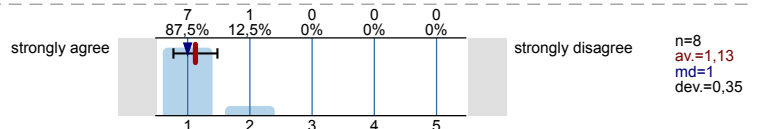
1) The learning objectives of this course are clear.



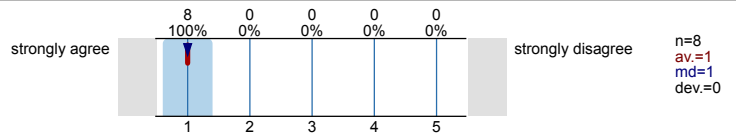
2) Complex issues are explained in a way which is easy to understand.



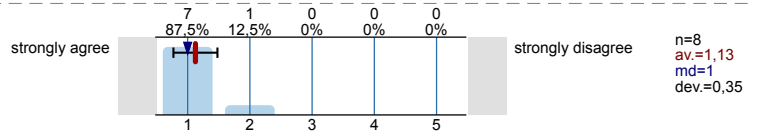
3) The structure of the course is clear.



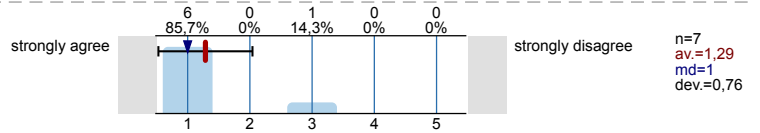
4) I feel I can ask questions and make comments at any time.



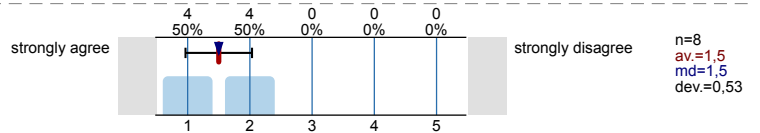
5) The use of practical examples and examples from research help me to understand the material better.



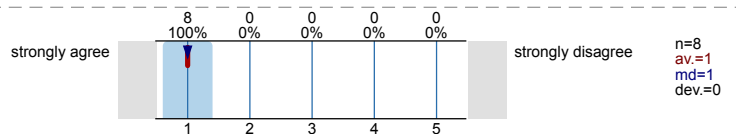
6) I get useful feedback and advice from the lecturer when I ask.



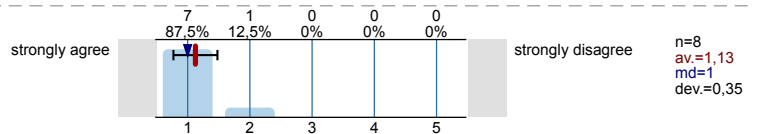
7) I can summarize the important terms and concepts that are taught in this course.



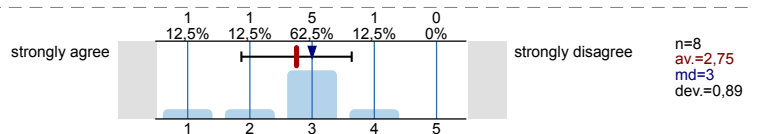
8) The opportunity to discuss the topics helps me to understand them better.



9) The lecturer's input to the discussions is helpful.

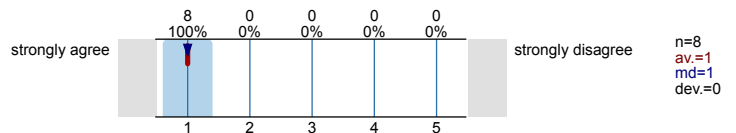


10) The assessment criteria are clear.

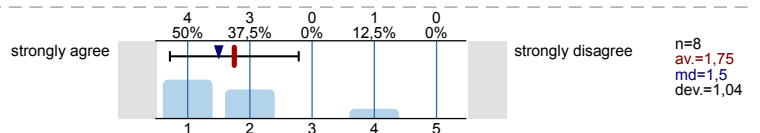


### Other Factors

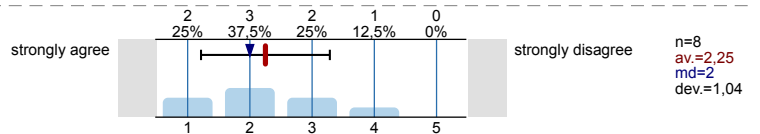
11) The room for this course is the right size and suitably equipped.



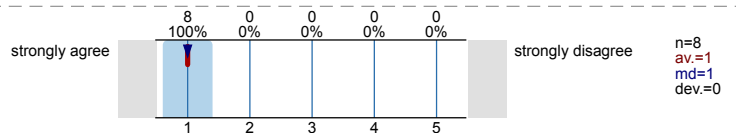
12) I was already very interested in the topic BEFORE I started the course.



13) In this course I can make extensive use of what I have learned in other courses.



14) The number of students in the course is acceptable.



### Workload

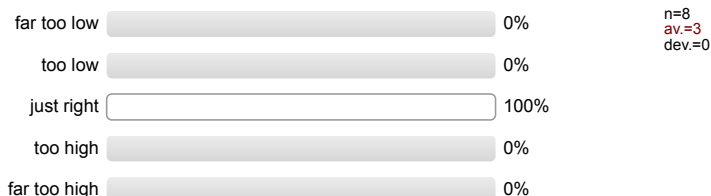
15) How many hours per week do you normally spend working for this course (not including presentations and term papers)?



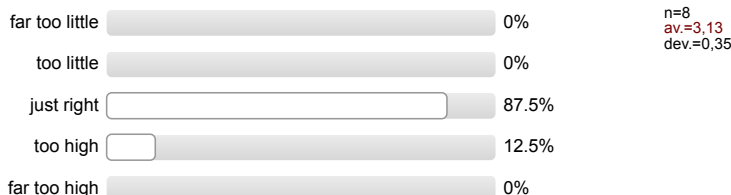
16) For each ECTS point you are expected to do 25-30 hours of work. (For a 3 ECTS course this amounts to about 4 hours a week outside class.) How does the amount of work you do compare with the amount of work expected for the ECTS points awarded for this course?



17) The demands of this course are:



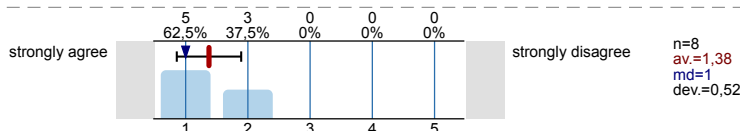
18) The amount of time required for this course is:



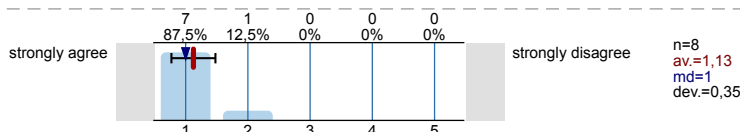
19) The level of subject knowledge that you are expected to have when you start this course is:



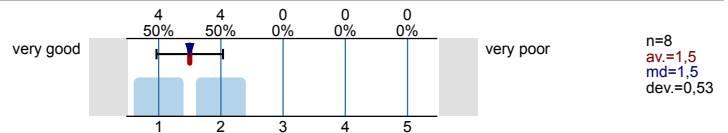
20) In general I am very satisfied with the course.



21) The class is well planned and all the required material can be covered.

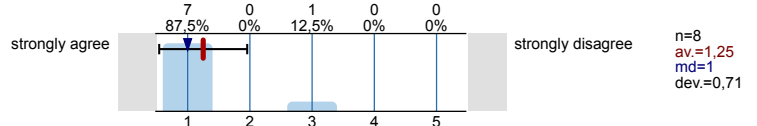


22) Please evaluate the course overall.

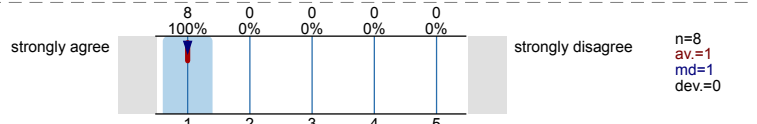


Instructor Evaluation

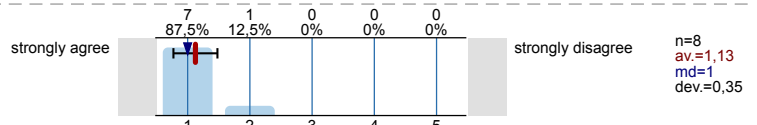
23) The lecturer seems well prepared.



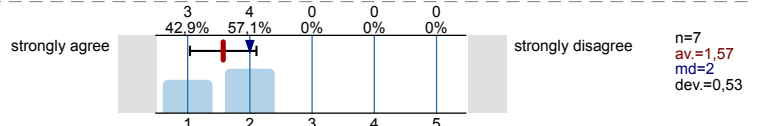
24) The lecturer can present the subject matter in a comprehensible manner.



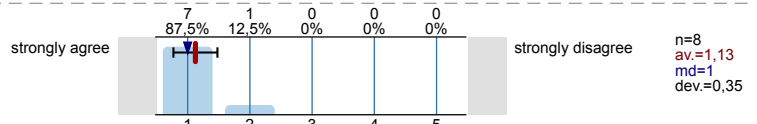
25) The lecturer is open-minded and cooperative.



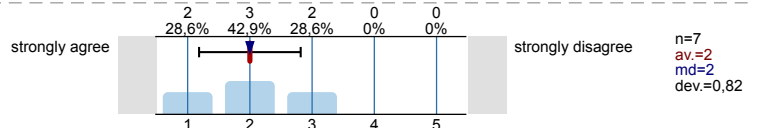
26) I receive effective guidance from the instructor/instructors.



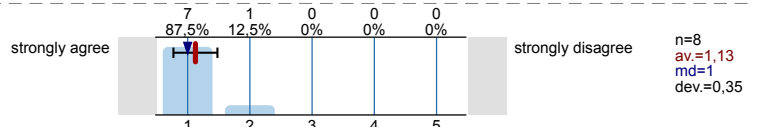
27) The oral presentations are structured and comprehensible.



28) Feedback provided by the instructor for students making an oral presentation is helpful.



29) The discussions are well-structured and help to explore given topics in greater depth.



21) What I find good about the course is ...

very interesting topics for the individual sessions

The structure of policy und impacts, the atmosphere

THE TOPIC OF THIS COURSE IS REALLY INTERESTING AND VERY "SPECIAL" REGARDING THE OTHER COURSES AT THE DEPARTMENT OF POLITICS + ADMINISTRATION

ALL TOPICS COVER AREAS THAT ARE RELEVANT AT THE MOMENT

THAT IT IS THE FIRST COURSE DEALING WITH PUBLIC HEALTH AT THE DEPARTMENT! I'D LIKE TO HAVE MORE OF THIS TOPIC!

Vorbereitete Gruppenarbeiten & Diskussionsfragen zur Vertiefung

Gute Atmosphäre. Der Kurs macht Spaß.

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22) What I do not find so good about the course is ...

Sometimes too much focused on methods / Research Design but that might also be because of the participants

• grading criteria

NOT SO CLEAR ASSESSMENT CRITERIA FOR PRESENTATIONS

Die Einzelthemen werden zwar gut vorgestellt, aber sie werden nicht ~~mit~~ (selten) miteinander verknüpft. Ein übergeordnetes Ziel fehlt.

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23) I would like to make the following suggestions for improving the course:

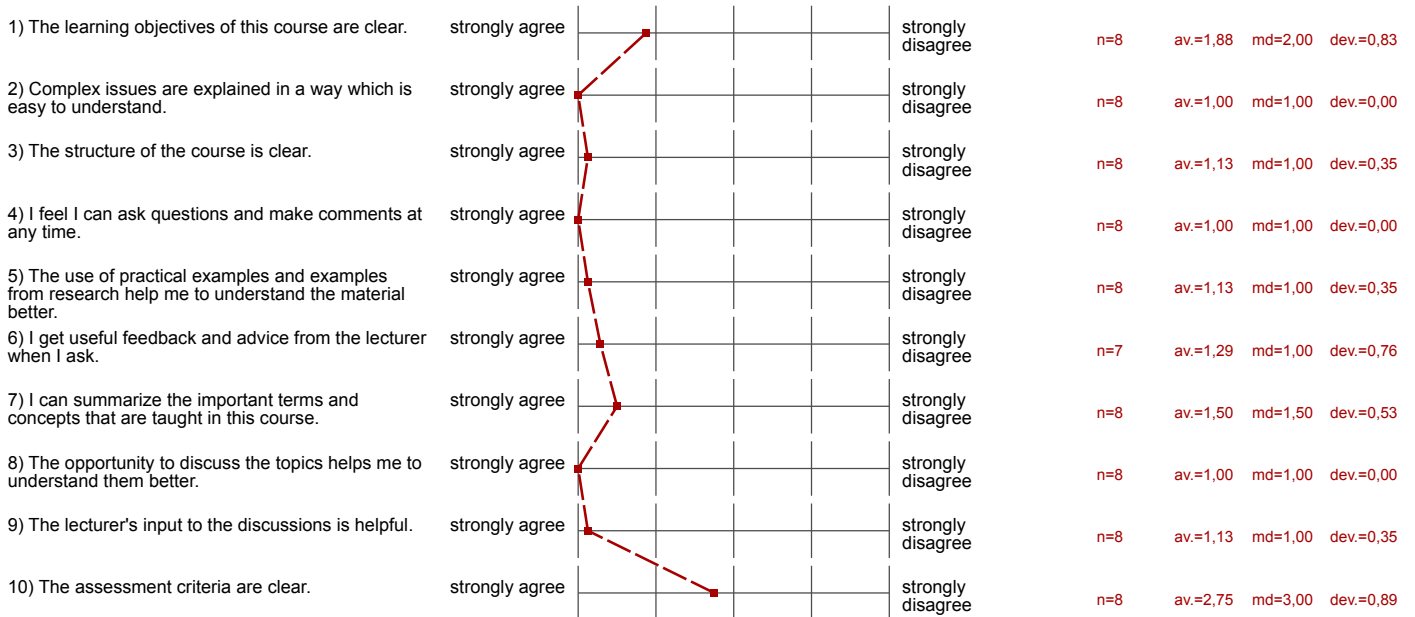
INCLUDE ALSO MORE GENERAL TOPICS SUCH AS DIGITAL HEALTH CARE, EPIDEMIOLOGICAL STUFF, ETC...

# Profile

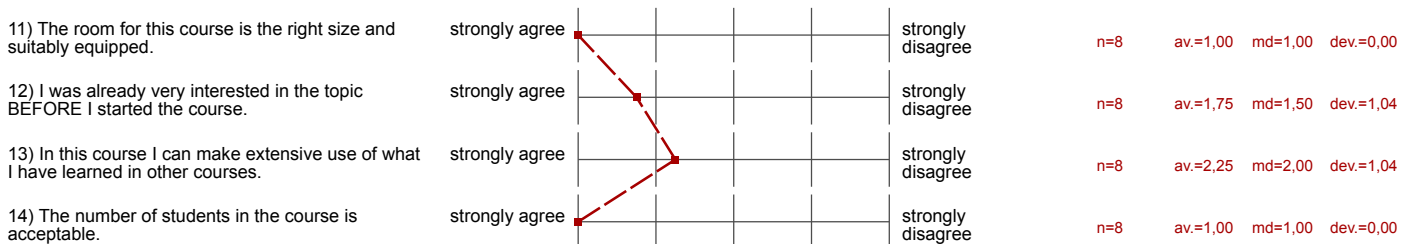
Subunit: Fachbereich Politik- und Verwaltungswissenschaft  
 Name of the instructor: Dr. Christian Adam  
 Name of the course: Public Health Regulation in Comparative Perspective  
 (Name of the survey)

Values used in the profile line: Mean

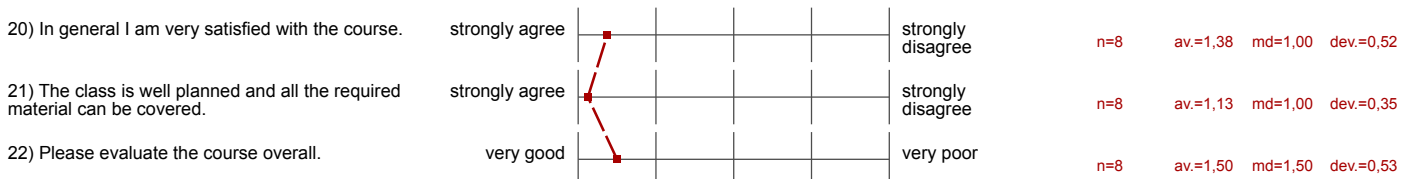
## Teaching & Learning



## Other Factors



## Workload



## Instructor Evaluation

